



Structure of Temperament Questionnaire, Early Childhood (STQ-77E-C2) Age 4-7

Name \_\_\_\_\_ Sex: **M/F** Nationality \_\_\_\_\_ Date of birth \_\_\_\_\_  
 Date of testing \_\_\_\_\_ The main profession(s) of father \_\_\_\_\_ mother \_\_\_\_\_  
 Parents' age at your birth: father \_\_\_\_ mother \_\_\_\_ Age difference with siblings: sis: \_\_\_\_\_ bro: \_\_\_\_\_

You are offered 77 statements. Try to imagine the most typical situations and rate each statement using the following 1 to 4 scale. Remember: there are no "wrong" or "right" answers.

**1 – Strongly Disagree      3 - Rather Agree**  
**2 - Rather Disagree      4 – Strongly Agree**

	Strongly Disagree	Rather Disagree	Rather Agree	Strongly Agree	To what extent do you agree with the following statements in regards to this child?
1	1	2	3	4	The child can be involved in physical play, running, bicycling for a prolonged time, without complaining of tiredness
2	1	2	3	4	When left to play with toys, the child can amuse him/herself without instruction or prompting by adults.
3	1	2	3	4	The child enjoys playing fast-paced games.
4	1	2	3	4	The child talks more than other children.
5	1	2	3	4	This child is more of a 'doer' than a 'thinker'.
6	1	2	3	4	The child responds quickly to the conversation.
7	1	2	3	4	The child is more impatient than other children.
8	1	2	3	4	The child appears secure, calm, smiling even when nobody is talking to them.
9	1	2	3	4	The child doesn't like risky situations and play.
10	1	2	3	4	When adults show new ways to use familiar toys or objects, the child adjusts old habits very fast.
11	1	2	3	4	The child continues to worry about their own mistakes or criticism longer than other children.
12	1	2	3	4	The child can stay mentally focused on looking at books or listening to reading for at least 30 min.
13	1	2	3	4	I never have to yell or raise my voice at this child.
14	1	2	3	4	The child usually enjoys prolonged physical activities and play.
15	1	2	3	4	The child doesn't bother us with "why and how" questions, accepting everything as is.
16	1	2	3	4	I noticed that the child is pretty fast in games requiring fast physical actions.
17	1	2	3	4	The child always tries to participate in talks that go on between other children or adults.
18	1	2	3	4	The child is so over-confident that often acts as if he/she is the smartest person on the Earth.
19	1	2	3	4	When speaking, the child tends to talk reasonably fast, if (s)he knows the words.
20	1	2	3	4	The child always becomes upset when seeing an adult who is visibly in distress or crying.
21	1	2	3	4	The child avoids new places and strangers.
22	1	2	3	4	The child always "checks out" something unsafe: heights, deep water puddles, unknown places.
23	1	2	3	4	The child adapts well to shifts between activities, such as reading, playing, eating, doing home chores or going to bed.
24	1	2	3	4	The child is very trusting and friendly, even towards strangers.
25	1	2	3	4	The child is easily distracted and often doesn't complete his/her tasks, even while playing.
26	1	2	3	4	I can always explain the behaviour of the child.
27	1	2	3	4	The child is physically strong, for her/his age.
28	1	2	3	4	A child often stays in a good mood, even while inactive and not playing.
29	1	2	3	4	The child's hands are quick and agile around toys and other objects.
30	1	2	3	4	When given a choice, the child prefers the company of other children rather than playing alone.
31	1	2	3	4	The child likes challenges when he/she should act (physically) very fast.
32	1	2	3	4	The child talks fast and fluently when in a "talking mood".
33	1	2	3	4	His/her impulsivity, over-reactions and misbehaviour once was a cause of bad outcomes.
34	1	2	3	4	When going to an unknown place or when meeting unknown people, the child becomes anxious.
35	1	2	3	4	The child is more interested in toys and mechanical devices than in "role plays" (playing a "doctor",

				"parent", "child", "firefighter", etc.)	
36	1	2	3	4	The child likes quiet activities requiring attention to details (placement of items, mosaic, Lego, colouring, etc)
37	1	2	3	4	The child is upset when their current activity is suddenly interrupted, and they must switch to another activity.
38	1	2	3	4	The child can play with toys for a long time on his or her own.
39	1	2	3	4	There are moments when I compare my child to others and feel that "I didn't get the best deal".
40	1	2	3	4	The child can be physically active for a long time before they get really tired.
41	1	2	3	4	In activities that require focusing, such as reading or colouring, the child can't continue for more than 10 minutes.
42	1	2	3	4	The child is usually physically quick both, in games and serious activities, as long as they know what to do.
43	1	2	3	4	The child does not talk much, even in the presence of familiar people.
44	1	2	3	4	The child uses any chance to learn what nearby objects are made of and how they work.
45	1	2	3	4	When the child talks, he/she does so in a slow manner.
46	1	2	3	4	The child is very impatient and upset when he/she has to wait for at least 10 min.
47	1	2	3	4	The child becomes anxious when something changes in the day's schedule or surroundings.
48	1	2	3	4	The child is often can't stay still, taking/doing prohibited things and complaining of being bored.
49	1	2	3	4	The child often makes up his own ideas or objects even when it's easier just to follow the existing plan.
50	1	2	3	4	After seeing a crying adult, the child continues asking questions about this person for some time
51	1	2	3	4	The child focuses rather well in play or serious activities.
52	1	2	3	4	The child "takes it easy" when people talk about their feelings/plans or ask about his/her feelings/plans.
53	1	2	3	4	Physical tasks or play cause the child to become very tired and even grumpy.
54	1	2	3	4	The child seeks out new sensations such as fast rides, new games or loud toys.
55	1	2	3	4	When the child is active, they usually move faster than other children.
56	1	2	3	4	When family members talk around the child, (s)he stays rather silent and doesn't rush to "contribute".
57	1	2	3	4	The child is not stressed easily and calms down fast after unpleasant events
58	1	2	3	4	I don't like it when people force their advice on how to handle the child when (s)he misbehaves in public.
59	1	2	3	4	When something does not go the way the child expected, they immediately "make a scene" (over-react).
60	1	2	3	4	The child requires comfort from a familiar person when faced with a new situation.
61	1	2	3	4	The child likes very speedy rides in cars and intense roller coasters.
62	1	2	3	4	The child likes to "dig into" causes of stories and events, to ask "why" questions even when should stay quiet (e.g. In listening to reading, watching TV).
63	1	2	3	4	His/her mood often depends on the mood of people around.
64	1	2	3	4	The child is more interested in what adults are doing rather than in playing with children or his/her toys.
65	1	2	3	4	The child often surprises me by their physical endurance (by how long they can play physical games, run, etc.)
66	1	2	3	4	When being talked to, the child tends to take some time before responding.
67	1	2	3	4	The child is usually cautious and needs encouragement when trying something new in play or food.
68	1	2	3	4	The child doesn't like to talk until (s)he is asked, even when surrounded by familiar children and adults.
69	1	2	3	4	In mastering something, the child has the patience to try again differently, when something doesn't work.
70	1	2	3	4	I do not believe the child can understand fast-paced speech.
71	1	2	3	4	When we have to sit and wait, and nothing is happening, the child can't tolerate it well.
72	1	2	3	4	In unknown settings, the child clings to the parents' hands, becomes tense and refuses to explore their surroundings on their own.
73	1	2	3	4	Even when adults warn him/her, the child often continues with risky explorations
74	1	2	3	4	Even when the child is aware that something is prohibited and punishable, they still do it.
75	1	2	3	4	The child asks a lot of questions and/or makes us read them books.
76	1	2	3	4	When someone in a good mood has approached the child, the child will often forget his/her upset.
77	1	2	3	4	There were days when I was losing patience and manners with this child.