



Structure of Temperament Questionnaire, Early teens (STQ-77E-C3) Age 8-11

Name _____ Sex: **M/F** Nationality _____ Date of birth _____
 Date of testing _____ The main profession(s) of father _____ mother _____
 Parents' age at your birth: father ____ mother ____ Age difference with siblings: sis: _____ bro: _____

You are offered 77 statements. Try to imagine the most typical behaviour of this child and rate each statement using the following 1 to 4 scale. Remember: there are no "wrong" or "right" answers.

1 – Strongly Disagree 3 - Rather Agree
2 - Rather Disagree 4 – Strongly Agree

	Strongly Disagree	Rather Disagree	Rather Agree	Strongly Agree	To what extent do you agree with the following statements in regards to this child:
1	1	2	3	4	The child prefers physical games for leisure activities.
2	1	2	3	4	The child makes up his own plans, "projects" and even rules in the games but often doesn't complete them.
3	1	2	3	4	The child enjoys playing fast-paced games.
4	1	2	3	4	The child likes chatting in big gatherings.
5	1	2	3	4	Usually, he/she is bored if people around discuss technical, scientific or social issues.
6	1	2	3	4	Can be very fast in conversations.
7	1	2	3	4	While waiting for another person (not a family member) to finish something, he/she can lose patience and use abusive gestures.
8	1	2	3	4	He/she is often optimistic and light-headed even when is poorly prepared for a test at school.
9	1	2	3	4	The child does not like risks.
10	1	2	3	4	Can simultaneously do several things.
11	1	2	3	4	The child continues to worry about their own mistakes or criticism longer than other children.
12	1	2	3	4	The child can stay on reading or another mental task for at least 40 min.
13	1	2	3	4	I never have to yell or raise my voice at this child.
14	1	2	3	4	The child usually enjoys prolonged physical activities and play regardless of tiredness.
15	1	2	3	4	The child doesn't bother us with "why and how" questions, accepting everything as is.
16	1	2	3	4	The child works rather fast in physical activities.
17	1	2	3	4	The child always tries to participate in talks that go on between other children or adults.
18	1	2	3	4	The child is so over-confident that often acts as if he/she is the smartest person on the Earth.
19	1	2	3	4	When speaking, the child tends to talk reasonably fast, if (s)he knows the words.
20	1	2	3	4	I am afraid that this child is too kind, forgiving and agreeable; he/she could be easily manipulated by others.
21	1	2	3	4	The child avoids new places and strangers.
22	1	2	3	4	The child always "checks out" something unsafe: heights, unknown places or companies of people.
23	1	2	3	4	The child adapts well to shifts between activities, such as reading, playing, eating, doing home chores or going to bed.
24	1	2	3	4	The child is very trusting and friendly, even towards strangers.
25	1	2	3	4	In reading, writing, and even in playing, the child often loses focus after 10 min and completely forgets what he/she has started.
26	1	2	3	4	I can always explain the behaviour of the child.
27	1	2	3	4	The child is physically strong for his/her age, can sustain prolonged physical activity.
28	1	2	3	4	A child often stays in a good mood, even while inactive and not playing.
29	1	2	3	4	The child's hands are quick and agile around toys and other objects.
30	1	2	3	4	When given a choice, the child prefers the company of other children rather than playing alone.
31	1	2	3	4	The child likes challenges when he/she should act (physically) very fast.
32	1	2	3	4	The child talks fast and fluently when in a "talking mood".
33	1	2	3	4	His/her impulsivity, over-reactions and misbehaviour once was a cause of bad outcomes.
34	1	2	3	4	When going to an unknown place or when meeting unknown people, the child becomes anxious.
35	1	2	3	4	The child gets silent and bored during the talks about people's feelings and thoughts, avoiding them whenever he/she can.

36	1	2	3	4	The child likes quiet activities requiring attention to details (placement of items, mosaic, Lego, colouring, etc.)
37	1	2	3	4	The child is upset when their current activity is suddenly interrupted, and they must switch to another activity.
38	1	2	3	4	The child prefers reading and table-based activities rather than physical games outside.
39	1	2	3	4	There are moments when I compare my child to others and feel that "I didn't get the best deal".
40	1	2	3	4	The child can be physically active for a long time before they get really tired.
41	1	2	3	4	(S)He quickly gets tired in preparation for tests and schoolwork, taking many breaks.
42	1	2	3	4	When given the assignment to do physical work, he/she does it at a fast pace, even if there is no time pressure.
43	1	2	3	4	The child is not very talkative even when other children or adults initiate a chat.
44	1	2	3	4	(S)He is very interested in science and technology (mobile phones and simple use of the Internet doesn't count).
45	1	2	3	4	When the child talks, he/she prefers a slow manner.
46	1	2	3	4	The child is very impatient and upset when he/she has to wait.
47	1	2	3	4	The child becomes anxious when something changes in the day's schedule or surroundings.
48	1	2	3	4	The child is often can't stay still, taking/doing prohibited things and complaining of being bored.
49	1	2	3	4	The child often makes up his own ideas or objects even when it's easier just to follow the existing plan.
50	1	2	3	4	The child is sensitive to and responds right away when seeing that strangers need help.
51	1	2	3	4	The child focuses rather well in play or schoolwork.
52	1	2	3	4	The child "takes it easy" when people talk about their feelings/plans or ask about his/her feelings/plans.
53	1	2	3	4	Physical tasks or play cause the child to become very tired and even grumpy.
54	1	2	3	4	The child seeks out new sensations such as fast rides, unusual food, surprising situations).
55	1	2	3	4	When the child is active, they usually move faster than other children.
56	1	2	3	4	When family members talk around the child, (s)he stays rather silent and doesn't rush to "contribute".
57	1	2	3	4	The child is not stressed easily or for too long, even after making mistakes in public.
58	1	2	3	4	I don't like it when people force their advice on how to handle the child when (s)he misbehaves in public.
59	1	2	3	4	Impulsivity and impatience of this child were noticed by others when it caused problems.
60	1	2	3	4	The child requires comfort from a familiar person when faced with a new situation.
61	1	2	3	4	The child likes very speedy rides in cars and roller coasters.
62	1	2	3	4	The child likes to "dig into" causes of stories and events, to ask "why" questions even when should stay quiet (e.g. In listening to reading, watching TV).
63	1	2	3	4	His/her mood often depends on the mood of people around.
64	1	2	3	4	The child is more interested in what adults are doing rather than in playing with children or his/her toys.
65	1	2	3	4	The child often surprises me by their physical endurance (by how long they can play physical games, run, etc)
66	1	2	3	4	When being talked to, the child tends to take some time before responding.
67	1	2	3	4	The child is usually cautious and needs encouragement when trying something new in play or food.
68	1	2	3	4	The child doesn't like to talk until (s)he is asked, even when surrounded by familiar children and adults.
69	1	2	3	4	In mastering something, the child has the patience to try again differently, when something doesn't work.
70	1	2	3	4	I do not believe the child can understand fast-paced speech.
71	1	2	3	4	When we have to sit and wait, and nothing is happening, the child can't tolerate it well.
72	1	2	3	4	In unknown settings, the child clings to the parents' hands, becomes tense and refuses to explore their surroundings on their own.
73	1	2	3	4	Even when adults warn him/her, the child often continues with risky explorations.
74	1	2	3	4	When he/she wants to say or do something, he/she often starts doing it right away, even when it not appropriate.
75	1	2	3	4	The child asks a lot of questions and/or makes us read them books.
76	1	2	3	4	The child is easily distracted by helping other people and often forgets about his/her plans.
77	1	2	3	4	There were days when I was losing patience and manners with this child.